



Peninsula Occasional Childcare Newsletter Term 3 2017

Welcome to Term 3

Fabulous Family Participation

Recycled Art

Thank you to the families who contributed coloured recyclables for our coloured art works. These canvases have been completed and are hanging next to the cot room door.

Appessment

We are in the process of introducing an electronic means of communicating our program to our families. This will enable us to document your child's learning and send electronically to you. Parents will receive an instant notification to view, like and comment on through a secure parent portal. We will be sending out permission notes shortly to gain your permission for your child to be included in this program.

Parent Participation

If you have particular skill, hobby, interesting occupation or special talent you would like to bring to the Centre, we would love to make time for you to share it with the children. This could include anything from singing or playing an instrument, sharing your occupation, to doing creative arts or bathing a baby. Please speak to us and we will be happy to organise a time.

Family Photos

Please bring in or email us a family photo to add to our display. The children who currently have photos displayed love visiting this area to look at Mum, Dad and their siblings.

Tins

Remember to keep sending in that metal coffee, Milo, Quik cans to add to our collection.

Coming Events

24 – 28 July	National Pyjama Week	Wear Pyjama's all week to raise money and awareness for the National Pyjama Foundation
1-7 August	Dental Health Week	To raise awareness of how best to look after your own teeth and your children's teeth.
14- 18 August	National Science Week	Department of Education National Science Week celebrates the contributions Australian Scientists have made to the world. We will be exploring lots of simple science experiences
21-25 August	Book Week	Children's Book Council of Australia encourages us to spend the week celebrating books and Australian Authors and Illustrators. Please bring in your favourite children's book to share.
2-9 September	Child Protection Week	National Child Protection Week invites all Australians to play their part to promote the safety and wellbeing of children and young people. "Protecting children is everyone's business."

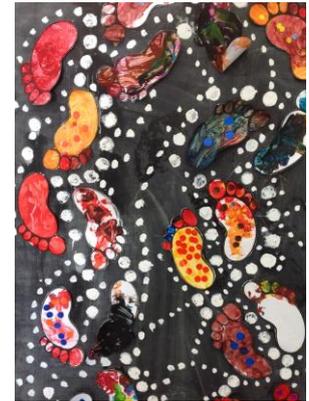
Our Program New Equipment

We were very lucky to recently be allocated \$500.00 for the purchase of equipment for the Centre. Much of these funds were used to purchase a Step 2 UP and Down Roller Coaster. The children have been having a wonderful time with this piece of equipment demonstrating patience and turn taking skills as they wait for their turn to ride. We also purchased some magnetic shapes for use on the large board we recently had attached to the veranda wall, as well as some magnetic equipment, water play toys and a large box of kinetic sand



Reconciliation Week and NAIDOC Week.

We have spent these weeks exploring indigenous experiences including dot painting, painting bark, painting with natural materials, exploring indigenous art symbols, exploring the Aboriginal and Torres Strait Island flags sharing Aboriginal legends and creating a huge Rainbow Serpent.



Mud Mud Marvellous Mud. The children spent the week getting dirty. We set up a mud kitchen for the children to cook lots of muddy treats, we painted with mud, searched for dinosaur bones in the dirt, made mud ice creams and created designs with recycled materials in trays of dirt.



Henny Penny Hatching

We were very lucky to be invited by Before and After School care to share in the “Henny Penny Hatching” experience located in their service. This program allows the children to watch eggs hatching in a specially designed incubator, and then to observe the hatched chicks at play in a large, clear-sided brooding pen. Our children delighted in visiting the chicks every day with most of the children happy to nurse and pat the chicks. This was a beautiful firsthand experience interacting with nature



Staffing

We are delighted to report that Joann has fully recovered from the injury she sustained last year and has resumed her role as Educator in Occasional Care.

Our staffing is now as follows:

	8.30-4.30	8.30-4.30	9.00-3.00
Monday	Lynne	Alison	Joann
Tuesday	Alison	Joann	Michelle
Wednesday	Lynne	Joann	Alison
Thursday	Lynne	Joann	Michelle
Friday	Lynne	Annette	

Community Involvement

Biggest Morning Tea

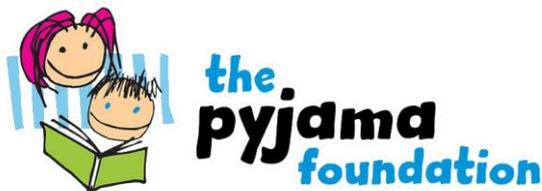
Our children had a very exciting visit to the Community Centre's Biggest Morning Tea. All the children ventured into the Hall climbed onto the stage and sang and danced for the many appreciative visitors. The Biggest Morning Tea was an amazing Community event and raised over \$6,000 dollars for the Cancer Council.



Family Week Activities

Our children were very lucky to be invited to participate in the Community Centre's Community Morning of Fun to celebrate National Families Week.

The children participated in a wide range of activities in the hall including painting, music and dance, gross motor activities, yoga and story time. The highlight of the visit was watching the ladies from the local Spinners and Weavers Association spin wool on a spinning wheel.



Pyjama Week

Send your child to Pre School in their **Pyjamas** every day of the week **24 – 28 July**. As we are raising awareness and funds for the Pyjama Foundation we would be very grateful for any donations we could pass along to this wonderful organisation.

The Pyjama Foundation, provides children in foster care the opportunity to change the direction of their lives with learning, life skills and confidence. Through the Love of Learning program, volunteers called 'Pyjama Angels' are recruited, screened, trained and then matched with a child in care and spend time with them once a week, focusing on learning-based activities.

Reminders

Fees

All fees must be paid on the day of attendance or paid in advance. It would be appreciated if fees were paid on arrival, as afternoons can be very busy. Our service has eftpos for your convenience. Please remember that 24 hours' notice of absence must be given or full fees for that booking will be charged

Sign In and Out of Service

All children must be signed in on our attendance roll at entry to the Centre every time they arrive and must be signed out of the Centre as they leave each day. This is a Department of Education requirement as well as being necessary in the event of an evacuation or lockdown

Pre School Photos

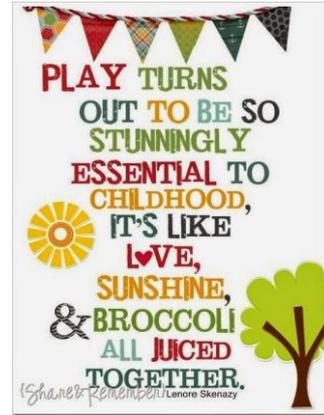
We will be visited by Sandpit Photographers during the week beginning 11th September 2017. This company did a lovely job with last years photos and we look forward to them visiting us again.

More information will be sent home closer to the day

Social Stages of Play

Play builds your child's creativity and imagination as well as other skills. Whether it is simply rolling a ball back and forth with a sibling or putting on a costume and imagining she's an astronaut – she's developing important social skills such as learning to take turns, cooperation and getting along with others.

Does all play look the same to you? Sociologist Mildred Parten describes six types of play that a child will take part in, depending on their age, mood, and social setting:



Unoccupied Play

Unoccupied play refers to activity when a child actually isn't playing at all. He may be engaged in seemingly random movements, with no objective. Despite appearances, this is definitely play, and setting the stage for future play exploration.

Solitary (Independent) Play

Just what it sounds like – when your child plays alone. This type of play is important because it teaches a child how to keep himself entertained, eventually setting the path for being self-sufficient. Any child can play independently, but this type of play is the most common in younger children around ages two or three. At that age, they are still pretty self-centred and lack good communication skills. If a child is on the shy side and doesn't know his playmates well, he may prefer this type of play.

Onlooker Play

Onlooker play is when a child simply observes other children playing and doesn't partake in the action.

It's common in younger children who are working on their developing vocabulary. Don't worry if your little one is behaving this way. It could be that the child feels shy, needs to learn the rules or maybe is the youngest and wants just to take a step back for a while.

Parallel Play

Put two 3-year-olds in a room together and this is what you are likely to see: the two children having fun, playing side by side in their own little world.

It doesn't mean that they don't like one another, they are just engaging in parallel play. Despite having little social contact with her playmate, children who parallel play actually learn quite a bit from one another like taking turns and other social niceties, because even though it appears they aren't paying attention to each other, they truly are and often mimic the other one's behaviour. As such, this type of play is viewed as an important bridge to the later stages of play.

Associative Play

Slightly different from parallel play, associative play also features children playing separately from one another, but in this mode of play, they are involved with what the others are doing – think children building a city with blocks. As they build their individual buildings, they are talking to one another and engaging each other. This is an important stage of play because it helps little ones develop a whole host of skills – socialization (what should we build now?) and problem solving (how can we make this city bigger?), cooperation (if we work together we can make our city even better!) and language development (learning what to say to get their messages across to one another). Through associative play is how children begin to make real friendships.

Cooperative Play

Where all the stages come together and children truly start playing together. Common in older preschoolers (or in younger preschoolers who have older siblings or have been around a lot of children), cooperative play brings together all of the social skills your child has been working on and puts them into action. Whether they are building a puzzle together, playing a board game or an outdoor group game, cooperative play really sets the stage for future interactions as your child matures into an adult.